Group Members- Mrs. Corbin

Mrs. Gunther

Mr. Vavala

 Period: \_\_\_\_

Final Project Mini-Lesson Proposal

**Step 1: Topic:** Vaccines

 Driving question: If vaccines have reduced/eliminated certain diseases, why are some people so opposed to them?

 **Essential Questions: List the questions that students should be able to answer by the end of the lesson/presentation:**

 1. Why do people need to get vaccines?

 2. What are the recommended vaccines?

 3. Should vaccines be mandatory? Why?

**Step 2: Designing a Lesson**

Focus: A short, attention-getting activity that engages class to think about the lesson

 Examples: Journal, video clip, Poll everywhere, Socrative

 Our focus will be: Poll- show of hands

 Content: Includes information you will present & how you will present it. Should answer the

 essential questions. Outline the content:

 A. The importance of vaccines

 B. The recommended vaccines are: by these ages:

 C. Required vs. choice

 Ideas for portraying content: slideshow, self-created video, brochure, news page, screencast, etc

 Plan for presenting content:

 Informative video

 Check for understanding: This is where you make sure the essential questions can be

 answered- via verbal, poll, exit slip, etc.

 Plan to check: Exit slip- one question of each essential question- asked at the end of each person’s part

 Closure/Review: This is where you will review your lesson- a quick recap of the content or

 check for understanding.

 Our closing will include: Kahoot it

 Each member’s role in the presentation:

 1. Mrs. Corbin- background info & Closure

 2. Mrs. Gunther- vaccines as public health issue- check for understanding

 3. Mr. Vavala- What is being done & Focus