Group Members- Mrs. Corbin

Mrs. Gunther

Mr. Vavala

Period: \_\_\_\_

Final Project Mini-Lesson Proposal

**Step 1: Topic:** Vaccines

Driving question: If vaccines have reduced/eliminated certain diseases, why are some people so opposed to them?

**Essential Questions: List the questions that students should be able to answer by the end of the lesson/presentation:**

1. Why do people need to get vaccines?

2. What are the recommended vaccines?

3. Should vaccines be mandatory? Why?

**Step 2: Designing a Lesson**

Focus: A short, attention-getting activity that engages class to think about the lesson

Examples: Journal, video clip, Poll everywhere, Socrative

Our focus will be: Poll- show of hands

Content: Includes information you will present & how you will present it. Should answer the

essential questions. Outline the content:

A. The importance of vaccines

B. The recommended vaccines are: by these ages:

C. Required vs. choice

Ideas for portraying content: slideshow, self-created video, brochure, news page, screencast, etc

Plan for presenting content:

Informative video

Check for understanding: This is where you make sure the essential questions can be

answered- via verbal, poll, exit slip, etc.

Plan to check: Exit slip- one question of each essential question- asked at the end of each person’s part

Closure/Review: This is where you will review your lesson- a quick recap of the content or

check for understanding.

Our closing will include: Kahoot it

Each member’s role in the presentation:

1. Mrs. Corbin- background info & Closure

2. Mrs. Gunther- vaccines as public health issue- check for understanding

3. Mr. Vavala- What is being done & Focus